

### RED NOSE DAY

Thank-you so much for the kind donations given. At the time of writing, we had raised around £180. If you would like to donate, and haven't yet, we will accept cash until Wednesday.

### Parking

Thankfully we haven't had complaints for a while about parking around school, however this week someone rang from Birch Avenue regarding parents blocking her drive. We know it is likely to be a just a few people who are causing problems but **please be respectful of our neighbours and park safely.**

Even better – could you walk to drop off or collect children?



### Week beginning 24<sup>th</sup> March

#### Monday 24<sup>th</sup> March

**Clubs:** computing; multi-skills; hockey

#### Tuesday 25<sup>th</sup> March

Year 5 swimming

**Clubs:** football, cricket, choir, drama, yoga, forest school

#### Wednesday 26<sup>th</sup> March

Year 3 visit to the Hive library

#### Thursday 27<sup>th</sup> March

Year 3 swimming

**Clubs:** gardening, art, lego, dance, music

#### Friday 28<sup>th</sup> March

**Assembly 9.45am 1HH parents welcome (Mr. Hill and Mrs. Hussain)**

### Assembly

Mr. Ryan's rescheduled assembly will be on **Friday 4<sup>th</sup> March at 9.45am**

Sorry for the delay and thank-you for your patience.

All 2DR parents are welcome.



SCHOOL  
VALUES

PROUD  
TO BE ME

ENJOY  
LEARNING

ACHIEVE  
SUCCESS

RESPECT FOR THE  
WORLD



### Keeping Children Safe

#### Safeguarding and Family Support

#### Designated Safeguarding

**Lead:** Mrs S Ricketts

#### Deputy Safeguarding Leads:

Mrs A Donnelly

Mrs R Hussain

#### Pastoral/ behaviour leads:

Mr Ryan

#### Special Educational Needs:

Mrs E Davis-Lloyd (SEND/CO)

Mrs L Montgomery (Inclusion lead)

If you have a concern about a child or wish to speak about any worries, please see one of our team. They can signpost families to additional support, if it is required.

Anyone can make a referral to Children's services.

[Children's Social Care](#)

[Worcestershire County Council](#)

In an emergency, always ring 999.

#### Keeping Children Safe Online

It is everyone's responsibility to ensure children are safe in day to-day life and online. Please check your child's online activity,

- Check game age advisory notices
- Limit children's time spent online
- Set filters so that inappropriate material is blocked
- Keep phones, tablets etc. out of bedrooms

### Attendance

Year group	Week beginning 17/03/25	This term	This Academic Year
Reception	95.26	93.33%	94.16%
Year 1	95.33	91.29%	92.86%
Year 2	92.41	92.47%	92.29%
Year 3	88.22	91.5%	93.41%
Year 4	96.59	93.27%	94.48%
Year 5	90.77	93.5%	93.66%
Year 6	93.55	92.5%	94.43%
<b>Whole School</b>	<b>93.16</b>	<b>92.55</b>	<b>93.61</b>

#### This week

Monday: 91.73%

Tuesday: 93.88%

Wednesday: 93.36%

Thursday: 91.83%

Friday: 93.08%

Remember if your child has 10 or more unauthorised absences in a rolling 10-week period, you may be liable for a fine from the Local Authority.

### Easter

There is now only 3 weeks of the Spring Term left. Children break up for the Easter holidays on Thursday 10<sup>th</sup> April.

Parents who use **Little Pears** – please note the last session will be **WEDNESDAY 9<sup>th</sup> April.**

#### Easter Competitions

We will be running our annual competitions again this year. Flyers will be sent out shortly but should you wish to get a head start we plan to do the following.

**Children in Nursery, Reception, Year 1 and 2** are invited to make an **Easter Bonnet** (hat). Please do this together with your child – the more 'child made the better!'



**Children in Years 3 – 6** are invited to **decorate a hard boiled/ blown egg shell.**



**All entries need to be in school by 3.15pm on Wednesday 9<sup>th</sup> April for judging.** Have fun!

### Parent and Child Questionnaire

You will remember we recently sent out questionnaire Forms to every family inviting you to give your views – 58 families did. Thank-you.

Here is a summary of responses. We were pleased how positive they were overall. The 'soft start' to the day was overwhelmingly supported so this will be continued.

If you would like to discuss any aspect of school – positive or negative – at any time, please do speak to a senior member of staff. Appointments can be made through the office.

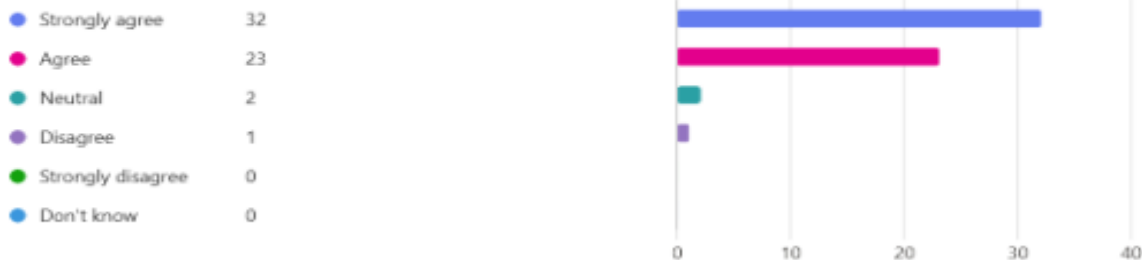
3. Question for your child: How many stars would you give school? (5 being the best)

[More details](#)



4. The school rules (below) are understood and are appropriate for my child.

[More details](#)



5. Question for your child: I have good friends at school (5 being strongest yes)

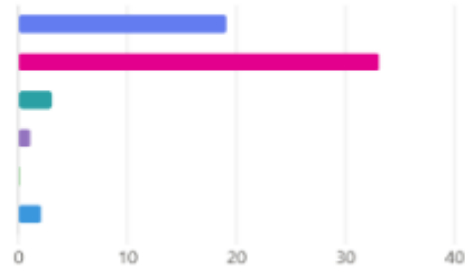
[More details](#)



6. I believe Hollymount School not only helps my child academically but socially too.

[More details](#)

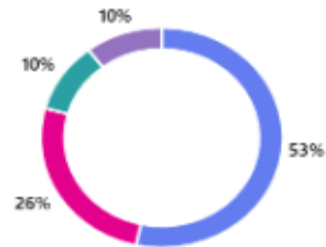
● Strongly agree	19
● Agree	33
● Don't know	3
● Disagree	1
● Strongly disagree	0
● Neutral	2



7. Did you attend recent parents meetings

[More details](#)

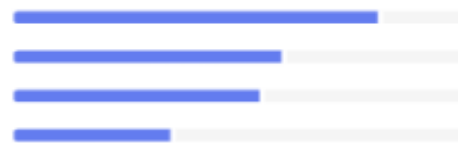
● Yes in person	31
● Yes via a phone call	15
● No	6
● My child is in Nursery	6



8. What do you find most useful about parents meetings? Please rank the statements below in order of importance.

[More details](#)

- 1 Finding out how my child is doing in their learning.
- 2 Learning more about my child's behaviour.
- 3 Being able to ask questions.
- 4 Learning more about my child's friendships.



10. The school works with families to ensure children do well.

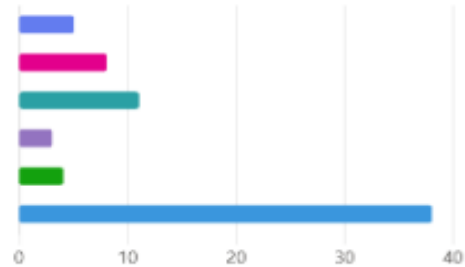
[More details](#)

● Strongly agree	18
● Agree	27
● Neutral	10
● Disagree	2
● Strongly disagree	0
● Don't know	1



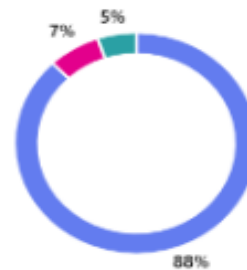
11. My child has SEND (a special educational need or difficulty.) In the last 6 months: (tick as many as appropriate) [More details](#)

- His or her individual plan (IPM) has been shared with me 5
- I have had conversations with the SENCO (Mrs Davis-Lloyd and/or Mrs Montgomery) 8
- I have had conversations with the class teacher 11
- I have had conversations with other professionals e.g. speech and language... 3
- I have attended the SEND family learning meetings 4
- My child does not have SEND 38



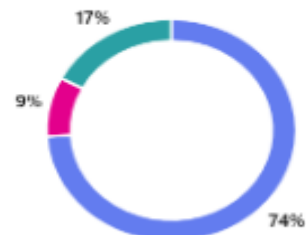
12. The school lets me know how my child is doing [More details](#)

- Agree 51
- Disagree 4
- Don't know 3



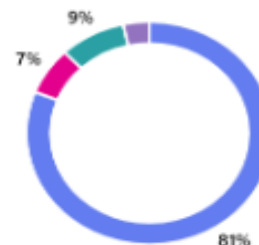
13. Question for your child: School offer a good range of clubs and other experiences such as trips and visitors. [More details](#)

- Yes 43
- No 5
- Don't know 10



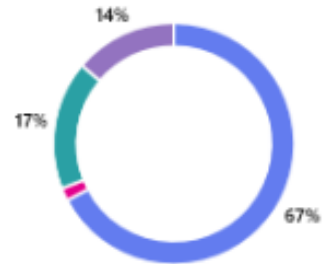
14. Question for your child. Do you like coming straight into school in the morning? [More details](#)

- Yes 47
- No 4
- Maybe 5
- Don't know 2



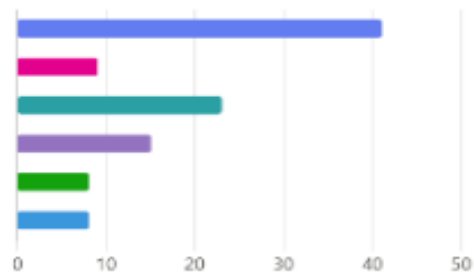
15. Since Christmas, we have trialed the "SOFT START" to school where children enter as they arrive. Please let us know how you think this has worked for you as a family. [More details](#)

<span style="color: blue;">●</span> I like it.	39
<span style="color: pink;">●</span> I don't like it	1
<span style="color: teal;">●</span> I neither like or dislike it.	10
<span style="color: purple;">●</span> My child is in Reception/ Nursery so nothing has changed.	8



16. Why did you choose Hollymount School for your child? Tick as many as apply. [More details](#)

<span style="color: blue;">●</span> Closest school to home	41
<span style="color: pink;">●</span> I attended as a child.	9
<span style="color: teal;">●</span> Good reputation in the community.	23
<span style="color: purple;">●</span> Has a good Ofsted report and test results.	15
<span style="color: green;">●</span> Family and/or friends recommended it.	8
<span style="color: blue;">●</span> Other	8



17. The school's motto is "Inspiring Success". We are also working on our 'school vision' a statement which will reflect our aspirations for all our pupils. Please rank the words below in the order of importance for you. [More details](#)





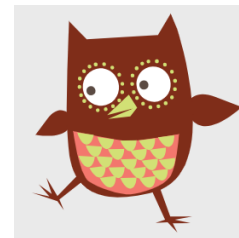
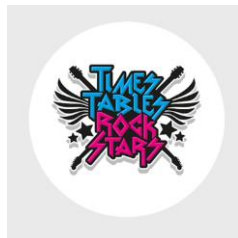
Remember sQuid is now closed. Follow these links to book:

[Little Pears](#)

[Breakfast Club](#)

**What is my child learning? How can I help?**

All children have access to age-appropriate educational websites. You will find their usernames and passwords for these in their reading diaries. If you have any problems, please speak to your child's class teacher. Three key sites are:



Oxford Owl

You will find links to appropriate sites on the school website, year group page. PLEASE help your child to use these regularly. They will make such a difference to their reading and maths fluency and help a child feel confident in their own abilities.

