

Spring Term 2

The second half of the spring term will start on Monday 24th February. Children break up for Easter holidays on Thursday April 10th.

You should have received an email (except Tots parents) which outlines what your child will learn this term. Paper copies are available on request.

There is a lot planned for the term – see the list of events on the next page.

After-school clubs

Letters will come out when we return for children to select a club they would like to join. As always, places will be given out on a first come, first served basis.

All clubs will start week beginning 3rd March and run from 3.15 – 4pm.

Week beginning 24th February

Monday 24th February

Tuesday 25th February

Year 5 swimming

Parents' meetings 3.30 – 5.30: RKS only

Wednesday 26th February

Thursday 27th February

Year 3 swimming

Family learning 1pm

Parents' meetings 4.30 – 6.30: RKS only

Friday 28th February

WORLD BOOK DAY HOLLYMOUNT SCHOOL

THURSDAY 6TH MARCH
2025



SCHOOL
VALUES

PROUD
TO BE ME

ENJOY
LEARNING

ACHIEVE
SUCCESS

RESPECT FOR THE
WORLD



Keeping Children Safe

Safeguarding and Family Support

Designated Safeguarding

Lead: Mrs S Ricketts

Deputy Safeguarding Leads:

Mrs A Donnelly

Mrs R Hussain

Pastoral/ behaviour leads:

Mr Ryan

Special Educational Needs:

Mrs E Davis-Lloyd (SENDCO)

Mrs L Montgomery (Inclusion lead)

If you have a concern about a child or wish to speak about any worries, please see one of our team. They can signpost families to additional support, if it is required.

Anyone can make a referral to Children's services.

[Children's Social Care](#) |

[Worcestershire County Council](#)

In an emergency, always ring 999.

Keeping Children Safe Online

It is everyone's responsibility to ensure children are safe in day to-day life and online. Please check your child's online activity,

- Check game age advisory notices
- Limit children's time spent online
- Set filters so that inappropriate material is blocked
- Keep phones, tablets etc. out of bedrooms

Attendance

Year group	Week beginning 10/02/25	This half-term	This Academic Year
Reception	87.5%	93.8%	94.49%
Year 1	86.7%	90.2%	92.78%
Year 2	89.5%	92.5%	92.28%
Year 3	86.1%	92.1%	93.97%
Year 4	93.7%	93.4%	94.75%
Year 5	92.3%	93.9%	93.82%
Year 6	87.9%	92.1%	94.69%
Whole School (Rec – Y6)	89.1%	92.6%	93.8%

As you will see attendance last week was awful across the school. There are a few children with nasty viruses and even chickenpox, but most of the absence is unauthorised either due to travel or no reason for absence being given.

You will all have had your child's most recent attendance figure given at parents evening. **Anything below 95% means attendance must improve.** Attendance figures carry on throughout the academic year – they do not restart at the beginning of a term.

We are very keen that attendance improves for all children. It really does matter both educationally and socially if a child misses school. Please help them to attend.

Spring Term Events

Friday 28th February – 2DR assembly 9.45am

beginning 3rd March – School clubs begin

Thursday 6th March World Book Day – dress-up opportunity!

Friday 7th March Year 3 History Workshop all day (at school)

Monday 10th – Wednesday 12th April Year 4 Residential Condoover

Friday 14th March – 2JT Assembly 9.45am

Wednesday 19th March – Beep Beep! Day – EYFS road safety

Wednesday 19th March – Year 3 Trip to The Hive

Friday 21st March – 1HH assembly 9.45am

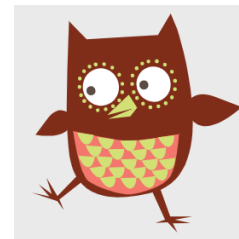
Monday 7th/ Tuesday 8th April Year 3 and 4 Spring Concert (TBC)

Thursday 10th April – Easter Bonnet Parade and Easter assembly

**HAVE YOU ORDERED YOUR CHILD'S LUNCH FOR NEXT WEEK?
IF NOT, PLEASE DO SO VIA SQUID.**

What is my child learning? How can I help?

All children have access to age-appropriate educational websites. You will find their usernames and passwords for these in their reading diaries. If you have any problems, please speak to your child's class teacher. Three key sites are:



Oxford Owl

You will find links to appropriate sites on the school website, year group page. PLEASE help your child to use these regularly. They will make such a difference to their reading and maths fluency and help a child feel confident in their own abilities.

