



Year 6 Parent Planner – Spring 2025



The Black Pear Trust

KNOW MORE

Vital vocabulary

Evolution, evolve, natural selection, survival, reproduction, offspring, parents, siblings, sources, environment, variation, fossils, ammonites, belemnites, English Civil War, Cavaliers, hierarchy, Roundheads, Royalists, Parliamentarians, perspective, primary, secondary, divine right, democracy, parliament, dictatorship, axis powers, allies powers, blitz, evacuee, rationing, refugee, invasion, propaganda

People and places

Charles Darwin	Oliver Cromwell
King Charles I	Fort Royal Hill
The Commandery	Worcester Cathedral
Adolf Hitler	Dunkirk

REMEMBER MORE

Quality questions

How do our physical behaviours impact the environment?
How did Civil War impact British people?
What were the causes of the Civil War?
How did World War Two impact British people?
What was lifelike for children in Britain during the war?

Reliable reading

The Origin of Species—Charles Darwin
Jane Goodall—A life with Chimps
[Charles I - Kids](#) | [Britannica Kids](#) | [Homework Help](#)

EXPERIENCE MORE

Marvellous memories

Create a gymnastics routine focusing on developing flexibility, strength, technique, control and balance. Visit Fort Royal and The Commandery and The Cathedral to find out more about Worcester's part in the English Civil War.

Rewarding research

[Theory of Evolution | National Geographic Society](#)
[The English Civil Wars: History and Stories | English Heritage \(english-heritage.org.uk\)](#)
[Civil War - The National Archives](#)

This term's theme:

Those Who Came Before



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As Historians this term:

- We will be learning about The Civil War and how it impacted the British people.
- We will be looking at who was involved in the Civil War and how it was caused.
- We will be exploring the part Worcester played in the English Civil War.
- We will be highlighting the causes of World War 2 and how it impacted Britain.



As Mathematicians this term:

- In maths lessons, we will be consolidating our knowledge of the maths curriculum. We will be exploring a variety of different reasoning techniques to deepen our understanding of what we have learnt.

As Religious Educators this term:

- We will be exploring the question 'What do Christians believe that Jesus did to save us?'

As Athletes this term:

- We will develop flexibility, strength, technique, control and balance in gymnastics.
- We will develop racket and ball control in tennis.
- Learn how to: serve, forehand, backhand and volley.



As Writers this term:

- We will be writing a diary entry based on the short film, 'Francis', which will focus on show not tell to create atmosphere and build suspense.
- We will also be writing a setting description using Dunkirk as a stimulus as a cross curricular link to our World War II history unit.

As Scientists this term:

- We will continue to identify how living things have adapted over time to their environment.
- We will research significant Scientists including Charles Darwin and his theories.

As Readers this term:

In reading lessons, we will be deconstructing and analysing a variety of extended text types to develop and further our retrieval and inference skills in order to provide reasoned explanations to a range of comprehension questions.