



Year 4 Parent Planner – Spring/Summer 2025



The Black Pear Trust

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE

Vital vocabulary

 circa	 cocoa	 shell structure	 circuit
 coordinating conjunction	 subordinating conjunction	 warning system	 sound wave

Quality questions

What is sound? How is it made and how does it travel?

What are contrasting colours and how do artists use them for effect?

How can we use programming to create a computer game?

Marvellous memories



People and places

Cath Kidston



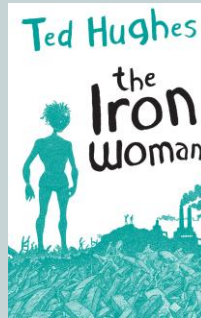
Robert Boyle



Marie Curie



Reliable reading



Rewarding research



This term's theme:

Those who came before us



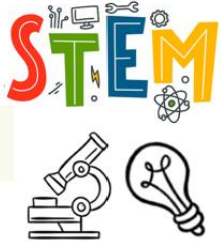
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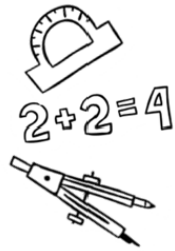


As scientists this term...

we will be exploring and investigating sound and states of matter. We will be using instruments and the world around us to help us find out more about how sound is made and how it travels. Later in the term, we will investigate solids, liquids and gases and the processes that change one to another.

As mathematicians this term we will...

consolidate our written methods of addition and subtraction and apply this to problem solving context including perimeter, statistical analysis and multi-step problems. We will also continue to practice our timetables ready for our statutory assessment in June.



In P.E. this term...

we will be covering athletic skills such as running, jumping and throwing. We may even have some class competitions! In our dance lessons, we will be choreographing our very own dances inspired by volcanic eruptions. Later in the summer, we will also be learning how to play cricket and rounders. Our focus across all our PE lessons will be teamwork and tactics.

This term, we will discover...

- In RE we will be learning more about Christianity and the Pentecost.
- In computing, we will be continuing to look at programming using Scratch Jr which you can access at home!
- In French, we will be learning all about French food and how to order from a café in a French speaking country.
- In art, we will be looking at the work of Keith Haring and creating a mural inspired by his style.



As writers this term we will ...

- be writing non-chronological reports about volcanoes and mountains and persuasive texts.
- developing our understanding of conjunctions and making choices about where a subordinating conjunction is place within a sentence.
- Later in the term, we will develop our use of apostrophes as part of a narrative.



In PSHE this term...

we will be looking at how to stay safe and how our bodies will change in the future. We will also be looking at some simple first aid and begin to understand the impact of tobacco on the body.



As readers this term...

we will be using a range of expert tips to explore fiction and non-fiction texts. We will navigate a variety of texts to retrieve information and will predict and explain what might happen in a text referring to events which have already taken place.

