



Reception Parent Planner – Spring 2025



The Black Pear Trust

KNOW MORE

Vital vocabulary

Artist, country, world, map, globe, safe, protect, animals, care, look after, landfill, recycle, reuse, decay, compost, wormery, natural, man-made, paint, join, build, model, texture, collage, material, sort, hard, soft, experiment, compare, design, past, now, a long time ago, today, yesterday, after, next, before.

People and places

- Go on a spring walk to look at your local environment— discuss what you found/saw on your walk. Can you draw or paint a picture of what you saw on your walk?
- Talk about what can be recycled at home and sort through this together.

REMEMBER MORE

Quality questions

How is my world changing?
How can we look after our world?
How can we protect the animals in our world?
Why is Easter a special time for some Christians?

Reliable reading

Top Tips: Continue to practice recalling sounds together at home.
Encourage your child to read their bookbag story books to you, at least three times a week and record this in your child's home-school link book.
Practice reading CVC words and short sentences together.
Share bedtime stories together.

EXPERIENCE MORE

Marvellous memories

Build and fly our own kites
Look after and clean up our school with help from our caretaker
Easter treasure hunt
Create our own wormery
Learn how to compost and recycle

Rewarding research

[Recycling Journey of a Plastic Bottle | Plastics Make it Possible](#)
- Watch all about how plastic can be recycled
[How does a Bin Lorry work? 🚛 Maddie's Do You Know? 🧐](#) - [YouTube](#) - Watch how a bin lorry works!!

This terms theme:

How is my world changing?



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As Readers and Writers we will:

We will be....

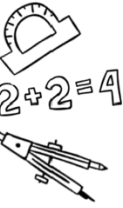
- Learning to recognise and use sounds by developing phonics skills with 'Read, Write Inc' set 1 and 2 sounds.
- Learning to read and write Common Exception/ Red words
- Learning letter formation rhymes and continue to read and write cvc words.
- Beginning to plan, hold and write simple captions with the use of finger spaces, which we can read back to ourselves



As Mathematicians this term we will:

We will be exploring:

- Adding more and Subtracting
- Number bonds to 10 and Comparing numbers to 10
- Counting beyond 20
- Names and properties of 3D shapes



To develop our physical skills we will....

- Continue to develop pencil/pincer grip
- Develop our spatial awareness through moving in a variety of ways avoiding objects
- Continue to use a range of small one-handed tools e.g. scissors, paintbrushes
- Practice changing for PE and Forest School

As communicators we will:

We will be developing our vocabulary through learning to talk about:

- Our local environment.
- How to protect and care for our world around us

And by...

- Sharing and communicating our ideas in full sentences
- Sharing our creations and explaining the process we used
- Retelling familiar stories

To help us understand the world around us we will...

- Discuss and understand some important processes and changes in the natural world around them in Spring
- Talk about similarities and differences between themselves and others and among communities, cultures and traditions
- Discuss similarities and differences between things in the past and now, drawing on their experiences

To develop our social and emotional skills we will:

- Identify our own emotions, including surprised, worried and angry and develop strategies to manage our feelings
- Understand the feelings of others
- Begin to resolve conflict independently

As Artists this term we will:

We will...

- Explore different materials and textures to create a collage inspired by our wonderful world
- Design, build and decorate our own kites to fly
- Create and make use of props to help us retell stories