

Year Four Parent Planner – Autumn 2024



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Vital vocabulary

Deciduous, evergreen, reptile, mammal, classify, features, compare
Ancient, century, archaeology, artefact, settlement, Gods/Goddesses, democracy
Mountains, hills, ridge, summit, face, base, peak, human features, physical features, compass points, contour lines

People and places

Find out as much as you can about Brian Leach and Leach Pottery– what do you like about her work?
Greek Gods – Athena, Zeus and Poseidon

REMEMBER MORE

Quality questions

How can you classify these plants and animals?
How are these animals/plants similar and different?
What is the difference between mammals and reptiles?

Reliable reading

Human Body Odyssey by Werner Holzwarth
Crocodiles don't brush their teeth by Colin Fancy
Greek Myths
Horrible Histories – Ancient Greeks (Groovy Greeks)

EXPERIENCE MORE

Marvellous memories

Explore your local environment to discover the wildlife then construct food chains to show how the energy moves through...
Follow Dr Chris, Dr X and Dr Ronx as they do some science experiments!
<https://www.bbc.co.uk/cbbc/shows/operation-ouch>

Rewarding research

<https://education.nationalgeographic.org/resource/democracy-ancient-greece/>
<https://www.leachpottery.com/>

This terms theme:

My place, my time

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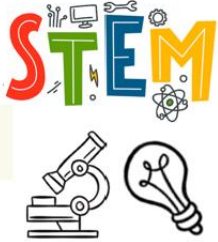


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As scientists this term:

We will:

- Explore the impact of environmental change of food webs and food chains
- Identify and classify different plants and animals
- Use identification keys to help classify plants and animals

As mathematicians this term...

- We will continue to learn and revisit all of the times-tables up to 12x12 to ensure we are well-prepared for the summer assessment
- Use formal methods of column addition and subtraction to solve a range of number and worded problems
- We will build confidence when working with 4-digit numbers and decimal numbers



As athletes this term:

- In swimming lessons, we will continue to develop different strokes and confidence in the water
- In dance, we will be learning to show an awareness both rhythm and beat
- We will use these when composing our own dances



As artists this term:

- We will explore the work of Brian Leach and Leach Pottery
- We will make connections with our history unit – exploring how ancient civilisations used clay to create functional and artistic pieces of pottery
- We will use a range of sculpting and moulding techniques that we have used in prior sculpting units and then build on these – developing new techniques to join clay pieces (e.g., handles)



As writers this term...

- We will be writing narratives that rely on speech to help 'drive the action forward'
- We will use a range of sentence structures – joined with coordinating conjunctions
- We will continue to use a range of descriptive writing techniques to help the reader visualise (e.g., similes and expanded noun phrases)

As historians this term:

- We will explore the ancient civilisation of Greece
- We look at the Olympics – and its lasting impact
- We will explore the origins of democracy – and the lasting impact that had on the wider world
- We will evaluate and critique a range of sources

As geographers this term:

- Identify hill/mountain ranges in the UK and other parts of Europe
- Identify human and physical features of hills/mountains
- Compare mountains based upon their features
- Interpret OS maps using the symbols and contour lines

As readers this term...

- We will be using a range of expert tips to explore fiction and non-fiction texts.
- We will navigate a variety of texts to retrieve information and will predict and explain what might happen in a text referring to events which have already taken place.

