



Year 5 Parent Planner – Autumn 2024



The Black Pear Trust

KNOW MORE

Vital vocabulary:

Era, century, archaeology, artefact, tribes, A.D., migration, raid.

Shadow, hues, reflection, background, foreground, detail.

Mammals, amphibians, reptiles, cells, reproduce, pollination, pollen, disperse, offspring, species, characteristics, organism, micro-organism

People and places:

Henri Rousseau

Boudicca

Bath

Great Witcombe Roman Villa

REMEMBER MORE

Quality questions:

What impact did the Romans have on Britain?

How do the life cycles of animals differ?

Reliable reading:

We will be reading '*Brace Mouth, False Teeth*' in Autumn term.

Further reading will be fiction and non-fiction texts related to our topics, as well as poetry related to Harvest.

EXPERIENCE MORE

Marvellous memories:

Create a fact file about the Romans:

*Where did they come from?

*Why did they come to Britain?

*What did they do for Britain?

Create a timeline of key events during the Roman invasion of Britain

Rewarding research:

[Roman Britain - KS2 History - BBC Bitesize](#)

[Art and Design KS2: Henri Rousseau's 'Surprised!' - BBC Teach](#)

This term's theme:

My place, My time



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As Historians this term:

We will be learning about Roman Britain. During the unit, we will discover how the Roman Army functioned as a tactical and successful unit. Also, we will learn about beliefs people held during the period of Roman rule. Throughout the unit, we focus on interpreting a range of primary and secondary sources, evaluating their usefulness and using them as clues to give us a better idea of life in the past.

As Mathematicians this term:

We will be focussing on our calculation skills – practising mental methods and formal written methods for addition, subtraction, multiplication and division, before beginning to develop our understanding of fractions.

As Athletes this term:

We will continue to develop our dance skills, focussing on techniques such as canon and unison to choreograph a Roman marching formation. Additionally, we will be developing our hockey skills, working on our striking and control, as well as the principles of attacking and defending.

As Artists this term:

The focus will be on developing our painting skills. During the unit, we will be improving our technique and control. Henri Rousseau will be our key artist for the unit, and, ultimately, we will be producing a painting in the style of Rousseau.

As Writers this term:

We are writing a narrative based on the story of Mai-Ling who is a dragon slayer. The focus is on developing speech and how this can support with characterisation.

As Scientists this term:

We will be studying living things and their habitats. We will learn about life cycles of mammals, insects, amphibians and birds. Additionally, we will be learning about reproduction in some plants and animals.

As Readers this term:

We will continue to read Brace Mouth False Teeth as our 'reading for pleasure book'. To develop our reading skills in lessons, we will continue using expert tips on a variety of texts.